**Name: Rhahmina Hamid Periodo 2nd**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| C. Discern to address people in Spanish; identify context appropriate subject pronouns in Spanish (Oral/Written) | \_\_ Recalls subject pronouns in Spanish (oral)  \_\_ Recalls subject pronouns in Spanish (written) | \_\_ Can define and identify appropriate contexts for using the subject pronouns Usted/Ustedes  \_\_Distinguishes between él/el and tú/tu. |
| F. Communicate using unit vocabulary (Oral/Written)  Family, adjectives, colors, and parts of the body. | \_\_\_ Writes adjectives correctly  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ Writes parts of the body correctly  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_ Writes family members correctly  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_ Writes colors correctly  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ Recalls adjectives in oral form | \_\_\_ Writes adjectives correctly  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ Writes parts of the body correctly  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_ Writes family members correctly  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_ Writes colors correctly  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written) | \_\_ Recalls the possessive adjectives in oral form  \_\_ Writes the possessive adjectives correctly | \_\_ Uses correct form of “our” (masc./fem./sing./plural)  \_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective) |
| L. Communicate present action and future plans using the verb IR (Oral/Written) | \_\_ Conjugates the verb ir (written)  \_\_ Conjugates the verb ir (orally) | \_\_ Uses complete structure to express future plans using the verb IR + A + INFITIVE VERB. (written)  \_\_ Uses complete structure to express future plans using the verb IR + A + INFITIVE VERB. (orally) |

**Andrea Chaves Spanish I**

**¿Cómo va a ser mi familia?**

**MS- ES**

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| N. Communicate current/ongoing actions with the present progressive tense (Oral/Written) | **\_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING)** | **\_\_ Correctly forms present progressive verb tense with stem changings verbs.**  **Vistiendo**  **Repitiendo**  **Muriendo**  **Preferiendo**  **\_\_ Correctly forms present progressive verb tense with double vowel infinitives.**  **\_\_ leer**  **\_\_ oir**  **\_\_ creer**  **\_\_ traer**  **\_\_ ir** |
| **P. Communicate desired actions using tú and ustedes commands (oral-written)** | **\_\_ Correctly conjugates regular verbs. (orally)**  **\_\_ Correctly conjugates regular verbs. (written)** | **\_\_ Correctly conjugates irregular verbs.**  **\_\_ Decir**  **\_\_ Hacer**  **\_\_ Ir**  **\_\_ Poner**  **\_\_ Salir**  **\_\_ Ser**  **\_\_ Tener**  **\_\_ Venir**  **\_\_ Correctly conjugates G verbs.** |